| **ATILIM UNIVERSITY**  **SCHOOL OF FOREIGN LANGUAGES DEPARTMENT OF MODERN LANGUAGES**  **2021-2022 FALL COURSE DESCRIPTION AND PRACTICE**   | **Course Name** | **Code** | **Term** | **Lesson+Practice Hour** | **Credits** | **ECTS** | | --- | --- | --- | --- | --- | --- | | **English for Academic Purposes I** | **ENG101** | **1** | **4-0** | **4** | **3,5** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

| **Pre-requisite Courses** | None |
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| **Language of the Course** | English |
| --- | --- |
| **Course Type** | Compulsory |
| **Course Degree** | Undergraduate |
| **Course Coordinator** | DML |
| **Instructors** | Instructors of the DML |
| **Assistants** | None |
| **Mode of Delivery (face to face, distance learning)** | Face to face |
| **Learning and Teaching Strategies** | Eclectic |
| **Course Aims** | This course aims to:   * help students improve their academic skills, which are crucial in their departmental studies. This will enable them to follow their departmental courses with ease as an Independent User in level B1\* as stated in Common European Framework of Reference. * help students develop critical thinking skills and improve English study skills through written and oral activities and use of IT. |
| **Learning Outcomes of the Course** | By the end of this course, the students will be able to:  ***Reading***   * identify main idea(s) and supporting details, * locate specific information, * recognize referents/substitution words, * guess meaning from the context, * interpret information in graphs and charts,   ***Writing***  ● write a well-organized graph description by  ● planning and drafting,  ● using the language accurate and appropriately,  ● use linkers appropriately,  ***Speaking***  ● give mini presentations,  ***Listening***  ● listen for gist and detailed information.  ***Use of Technology:***  ● take responsibility of their own learning by using the necessary technological facilities in a timely manner. |
| **Content of the Course** | ENG101 consists of activities that aim to help students acquire and practise the basic academic reading, writing, listening and speaking skills. Among the important activities are critical text analysis, vocabulary building, classroom discussions, presentations and graph description. |

***\*\* B1 Level Description***

*Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics, which are familiar, or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.*

| **SOURCES** | |
| --- | --- |
| **Coursebook** | *Making Connections 2- Skills and Strategies for Academic Reading (2nd Edition)* by Joe McEntire & Jessica Williams |
| **Other Sources** | Extra Materials prepared by the DML instructors  English Central Online Platform |

| **WEEKLY SCHEDULE AND PRE-STUDY PAGES** | | |
| --- | --- | --- |
| **WEEK** | **TOPICS** | **PRE-STUDY PAGES** |
| **1** | Orientation  Course Memo | Course Memo |
| **2** | Unit 1 – THE NEWS MEDIA | *Making Connections 2 pp. 2-5*  *Making Connections 2 pp. 6-10*  Extra Material |
| **3** | Unit 1 – THE NEWS MEDIA | *Making Connections 2 pp. 11-17*  *Making Connections 2 pp. 17-20* |
| **4** | Unit 1 – THE NEWS MEDIA | *Making Connections 2 pp. 21-28*  *Making Connections 2 pp. 29-30, 41&42* |
| **5** | ***PRESENTATION INPUT/PRESENTATION TASK***  Unit 2 – EDUCATION | Extra Material  *Making Connections 2 pp. 44-52* |
| **6** | Unit 2 – EDUCATION | *Making Connections 2 pp. 52-54* |
| **7** | ***PRESENTATION*** |  |
| **8** | Unit 2 – EDUCATION  **MIDTERM** | *Making Connections 2 pp. 55-60*  *Making Connections 2 pp. 61-62&64-67* |
| **9** | Unit 2 – EDUCATION | *Making Connections 2 pp. 68-73*  *Making Connections 2 pp. 74-75, 85&86* |
| **10** | Unit 3 – THE WORLD OF BUSINESS | *Making Connections 2 pp. 88-95*  *Making Connections 2 pp. 96&98-102* |
| **11** | Unit 3 – THE WORLD OF BUSINESS  ***WRITING INPUT*** | *Making Connections 2 pp. 103-109*  Extra Material |
| **12** | Unit 3 – THE WORLD OF BUSINESS  ***IN-CLASS WRITING PRACTICE*** | *Making Connections 2 pp. 110-115* |
| **13** | Unit 3 – THE WORLD OF BUSINESS | *Making Connections 2 pp. 116-117*  *Making Connections 2 pp. 118-123* |
| **14** | Unit 3 – THE WORLD OF BUSINESS | *Making Connections 2 pp. 124-128* |
| **15** | ***REVISION*** |  |
| **16** | ***FINAL EXAM*** |  |

| **EVALUATION SYSTEM** | | |
| --- | --- | --- |
| **IN-TERM STUDIES** | **QUANTITY** | **PERCENTAGE** |
| Midterm Exam | 1 | 30 |
| Presentation | 2 | 10 |
| IT | 1 | 20 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |  | 60 |
| **CONTRIBUTION OF FINAL EXAM TO OVERALL GRADE** |  | 40 |
| **TOTAL** |  | **100** |

| **COURSE CATEGORY** | |
| --- | --- |
| Supplementary Courses | **X** |
| Basic Occupational Courses |  |
| Expertise/Field Courses |  |
| Courses on Communication and Management Skills |  |
| Transferable Skills Courses |  |

| **TABLE OF ECTS / WORKLOAD** | | | |
| --- | --- | --- | --- |
| **ACTIVITIES** | **QUANTITY** | **DURATION (HOUR)** | **TOTAL**  **WORKLOAD** |
| Course Duration | 14 | 4 | 56 |
| Hours for off-the-classroom study (Pre-study, practice) | 16 | 1 | 16 |
| Midterm Exam | 1 | 4 | 4 |
| IT Assignment | 1 | 4 | 4 |
| Presentation | 1 | 3 | 3 |
| Final Exam | 1 | 5 | 5 |
| **Total Workload** |  |  | 88 |
| **Total Workload / 25** |  |  | 3,52 |
| **ECTS Credit of the Course** |  |  | **3,5** |